**EDISTO HIGH**

500 RM Foster Drive  
Cordova, SC 29039

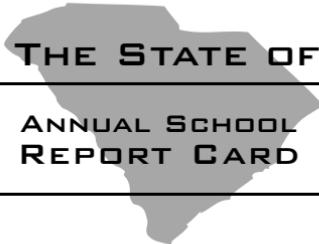
**GRADES** 9-12 High School

**ENROLLMENT** 823 Students

**PRINCIPAL** Marvin Byers 803-536-1553

**SUPERINTENDENT** Dr. Sandra F. Tonnsen 803-534-8081

**BOARD CHAIR** Mr. Aaron Rudd 803-534-8081

**THE STATE OF SOUTH CAROLINA****ANNUAL SCHOOL  
REPORT CARD****2003****ABSOLUTE RATING:****EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	10	6	4	1

**IMPROVEMENT RATING:****UNSATISFACTORY****ADEQUATE YEARLY PROGRESS:****N/A****SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Excellent	Unsatisfactory	N/A
2004			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	61.6	61.8	60.3	61.6	63.3	64.9
Passed 2 subtests	16.9	22.4	19.6	19.7	18.4	20.5
Passed 1 subtest	14.5	11.2	12.9	11.5	11.7	8.8
Passed no subtests	7.0	4.6	6.7	7.3	6.6	5.3

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	151	98.0	163	6.7	192	80.2
<b>Gender</b>						
Male	66	97.0	64	4.7	87	69.0
Female	85	98.8	99	8.1	105	89.5
<b>Race or Ethnic Group</b>						
African American	60	95.0	74	1.4	85	78.8
Hispanic	N/A	N/A	0	N/A	0	N/A
White	91	100.0	87	11.5	106	81.1
Other	N/A	N/A	2	I/S	1	I/S
<b>Disability Status</b>						
Non-speech disabilities	1	I/S	0	N/A	18	27.8
Students without disabilities	150	98.0	163	6.7	174	85.6
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	163	6.7	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	151	98.0	163	6.7	192	80.2
<b>Lunch Status</b>						
Subsidized meals	62	95.2	75	0.0	83	90.4
Full-pay meals	89	100.0	88	12.5	109	72.5

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	6.7	8.2
Seniors who met the SAT requirement	6.7	9.1
Seniors who met the grade point average	28.8	41.4

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 823)				
Retention rate	8.9%	Down from 15.8%	8.9%	7.3%
Attendance rate	95.7%	Down from 100.0%	95.6%	95.5%
Eligible for gifted and talented	8.7%	Up from 8.4%	4.2%	5.1%
With disabilities other than speech	9.9%	Down from 11.2%	13.2%	12.2%
Older than usual for grade	10.4%	Down from 14.2%	12.0%	10.1%
Suspended or expelled	4.3%	Up from 3.2%	2.5%	2.3%
Enrolled in AP/IB programs	10.2%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.3%	Down from 4.0%	3.6%	2.7%
Career/technology students in co-curricular organizations	10.8%	Down from 12.2%	6.1%	3.2%
Enrollment in career/technology center courses	205	Up from 191	312	433
Students participating in worked-based experiences	19.5%	Up from 11.6%	28.3%	26.3%
Career/technology students mastering core competencies	69.6%	Down from 73.8%	73.4%	74.9%
Career/technology completers placed	100.0%	No change	99.3%	99.5%

Teachers (n= 52)				
Teachers with advanced degrees	53.8%	Down from 56.0%	46.7%	51.7%
Continuing contract teachers	84.6%	Down from 90.0%	83.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.3%	Down from 90.6%	84.1%	85.1%
Teacher attendance rate	96.5%	Up from 95.7%	95.6%	95.8%
Average teacher salary	\$41,144	Down 3.7%	\$39,377	\$40,303
Prof. development days/teacher	12.6 days	Up from 8.6 days	9.4 days	10.3 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio	26.9 to 1	Down from 27.6 to 1	24.1 to 1	26.2 to 1
Prime instructional time	90.2%	Down from 93.6%	89.8%	90.1%
Dollars spent per pupil*	\$6,779	Up 7.5%	\$6,560	\$6,279
Percent spent on teacher salaries*	51.7%	Down from 52.1%	57.7%	57.8%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	80.4%	Up from 66.4%	96.4%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Edisto High School (EHS) takes pride in providing a safe, fun, and challenging academic environment. Edisto High School students have excelled academically; our SAT and standardized test scores are typically among the highest in the tri-country area. During the 2002-2003 school year, Edisto had forty-seven Life Scholars, one Palmetto Fellow, and forty-one students were inducted into the National Honor Society. One student was invited to participate in the 2002 Merit Scholar Program. One teacher obtained National Board Certification. Our academic success is due primarily to an outstanding teaching faculty referred to as the "Dream Team," computer technology including two-way video conferencing, and strong parental support for the total school program. Our school's philosophy is built around mutual respect among teachers and students. We believe that every student is important and contributes in some way to Edisto's success.

Class size was approximately 28:1, and Distance Learning opportunities were made available in English 101 and Western Civilization 101 through Orangeburg Calhoun Technical College. Our school has a high percentage of graduating seniors and enrolling in two- or four-year colleges. SAT scores have risen because of SAT workshops, structured classes, and tutoring for SAT preparation.

Edisto High School has a comprehensive extra-curricular program for female and male students and has gained respect in the state's 2A division. This year Varsity Girls' Soccer and Boys' and Girls' Swimming teams were added to our total program. We fielded fifteen varsity sports with thirteen of those participating in the South Carolina High School League play-offs. Three teams, softball, girls' track, and boys' track, won region championships. The Boys' Track Team capped a very successful season with a second straight State Championship. There were also many outstanding individual performances. EHS is proud to boast three coaches chosen as Coaches of the Year.

The challenges facing our school include students' lack of commitment to pursue the most rigorous curricula and students' lack of opportunity to matriculate with students of diverse backgrounds and cultures. These challenges, however, have forced us to find creative ways to meet our goal of "Excellence Plus." Our motto at Edisto High School is, "Everyday is a great day at Edisto."

Shirlan Mosley-Jenkins  
Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	54	119	14
Percent satisfied with learning environment	90.7%	65.2%	85.7%
Percent satisfied with social and physical environment	96.3%	70.2%	78.6%
Percent satisfied with home-school relations	87.0%	80.0%	92.9%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.